



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Subject: ENGLISH		Name of the Subject Teacher: Ms. NANDINI KHATERPAL		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I APRIL	17	<b>Reading:</b> Unseen Passage <b>Writing:</b> Paragraph Writing <b>Literature:</b> Story- A Grain of Rice <b>Workbook:</b> <u>When the fish laughed</u> – Grammar Ex. A,B, D <b>Grammar:</b> 1. Sentences 2.Punctuation	-Understand the importance of being kind and generous -Understand the difference between sentences and phrases -Facilitate the learners to understand the usage of different punctuation marks	<b>Punctuation puppets</b> Students will make punctuation puppets and will speak about favorite Punctuation mark
II MAY	13	<b>Reading:</b> Unseen Passage <b>Writing:</b> Paragraph Writing <b>Literature:</b> Poem-Daddy Fell into the Pond <b>Workbook:</b> <u>When the fish laughed</u> – Grammar Ex. C,F, G <b>Grammar:</b> 1. Subject and Predicate 2. Types of Nouns	-Understand the purpose, structure and format of a paragraph writing -Analyse the humour and comedic elements present in the poem like situational irony -Understand the functions, usage and types of nouns	<b>Sorting Activity-</b> Students will work in teams to categorise Subject and Predicate
III JULY	22	<b>Reading:</b> Unseen Passage <b>Writing:</b> Picture Composition <b>Literature:</b> Drama – The Trojan Horse <b>Workbook:</b> <u>Ashraf's Invention</u> – Grammar Ex. A, C, F, G <u>A Grain of Rice</u> Grammar Ex A, B <b>Grammar:</b> 1. Nouns – Gender and Number 2. Pronouns	-Analyse the plot structure in the drama -Identifying different types of pronouns -Understand the purpose, structure and format of a picture composition	<b>Collage Making Activity</b> Students will paint/ draw pictures related to different types of nouns
IV AUGUST	19	<b>Reading:</b> Unseen Passage <b>Writing:</b> Picture Composition	-Explore the various poetic devices used in the poem	<b>Poster Making Activity</b>



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		<p><b>Literature:</b> Graphic story-When the Fish Laughed Poem–The Frog Recycles all his Trash</p> <p><b>Workbook:</b> <u>The Trojan Horse</u> – Grammar Ex. A, C, D <u>The Trojan Horse</u> – Grammar Ex. A (Unseen passage)</p> <p><b>Grammar:</b> 1. Types of Adjectives 2. Degrees of comparison 3. Articles</p>	-Identifying different types of adjectives	Students will design a poster on 3Rs
V OCTOBER	18	<p><b>Reading:</b> Unseen Poem <b>Writing:</b> Story Writing <b>Literature:</b> Story-Amazing Plants</p> <p><b>Workbook:</b> <u>Amazing Plants</u> – Grammar Ex. A,B,C,D,E,F</p> <p><b>Grammar:</b> 1. Verbs 2.Present Tense</p>	-Develop characters, setting and plot for a cohesive narrative -Understand the use of helping verbs and verbs in forming verb phrases -Understand the use of present tense.	<b>Let's create our own story</b> Students will observe their favourite plant in the garden and will write a story about it.
VI NOVEMBER	19	<p><b>Reading:</b> Unseen Poem <b>Writing:</b> Story Writing <b>Literature:</b> Drama-A Broken Promise Poem-Paper boats</p> <p><b>Workbook:</b> <u>Magic bird</u> – Grammar Ex. A,B,C,D</p> <p><b>Grammar:</b> 1. Past Tense 2. Future Tense</p>	-Understand the value of promise and ethical behaviour structure a story with clear beginning, middle and end -Differentiate between various past and future tenses	<b>Sorting Activity</b> Students will sort the verbs as per the tenses.
VII DECEMBER	19	<p><b>Reading:</b> Unseen Poem <b>Writing:</b> Letter Writing (Informal)</p> <p><b>Literature:</b> Graphic story-The Magic Bird</p> <p><b>Workbook:</b> <u>Ah Ming: The Dragon Who Grew</u> – Grammar Ex. A,B,C,D,E</p>	-Identify adverbs and understand their function in sentences - Understand the purpose, structure and format of a letter writing	<b>Draw and explore</b> Students will draw a magical bird and write 2 adverbs of each kind on it.



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		Grammar Ex. A,B (unseen passage) <b>Grammar:</b> 1. Subject Verb Agreement 2. Adverbs		
VIII JANUARY	18	<b>Reading:</b> Unseen Poem <b>Writing:</b> Letter Writing (Informal) <b>Literature:</b> Poem-The Ant and The Cricket <b>Workbook:</b> <u>A Broken Promise</u> – Grammar Ex. A,B,D <b>Grammar:</b> 1. Prepositions	-Understand difference in perspectives in the poem -Recognize common prepositions and their usage in expressing location, direction, time and other relationships	<b>Think, Write and Draw</b> Students will write 5 sentences on any 5 position words and draw pictures.
IX FEBRUARY	10	<b>Reading:</b> Unseen Poem <b>Writing:</b> Letter Writing (Informal) <b>Workbook:</b> <u>A Broken Promise</u> – Grammar Ex. G,H,I,J <b>Grammar:</b> 1. Conjunctions 2.Parts of speech	-Understand the use of descriptive language -Understand the different parts of speech -Recognizing various conjunctions and their usage	<b>Parts of speech coloring Activity</b> Students will color the sections according to the given code by categorizing the parts of speech



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Class: IV A,B,C,D,E		Subject: HINDI		Name of the Subject Teacher: PRIYANKA BHATNAGAR	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April	17 Days	<b>साहित्य</b> - दो बैलों की कथा (कहानी) <b>व्याकरण</b> - लिंग, वचन <b>लेखन</b> - अनुच्छेद लेखन, <b>पठन</b> - अपठित गद्यांश	<ul style="list-style-type: none"><li>❖ शब्द-भंडार में वृद्धि हो सकेगी।</li><li>❖ पठन कौशल का विकास होगा।</li><li>❖ अनुच्छेद लेखन में ध्यान रखने योग्य बातें जान सकेंगे।</li></ul>	<ul style="list-style-type: none"><li>❖ साथी ढूँढो -खेल द्वारा लिंग व वचन का क्रिया कलाप करवाया जाएगा।</li></ul>	
II May	13 Days	<b>साहित्य</b> - स्वाभाविक दान (कविता) <b>व्याकरण</b> - भाषा, लिपि और व्याकरण <b>लेखन</b> - चित्र लेखन <b>पठन</b> - अपठित गद्यांश	<ul style="list-style-type: none"><li>❖ पठन कौशल का विकास हो सकेगा।</li><li>❖ नैतिक मूल्यों का विकास हो सकेगा।</li><li>❖ छात्र भाषा की आवश्यकता, उनके भेद एवं विभिन्न भाषाओं की लिपियों से अवगत हो सकेंगे।</li></ul>	ए-4 शीट पर रंगीन 'भाषा वृक्ष' बनावाकर उसमें भारत के विभिन्न राज्यों में बोली जाने वाली भाषाओं को कलात्मक ढंग से लिखवाया जाएगा।	
<b>Summer Vacation 20 May-30 June 2024</b>					
<b>School Reopens: 1 July 2024</b>					
III July	22 Days	<b>साहित्य</b> - आचार्य चाणक्य (कहानी) <b>व्याकरण</b> - वर्णमाला, संज्ञा, शुद्ध-	<ul style="list-style-type: none"><li>❖ छात्रों का चारित्रिक विकास होगा।</li></ul>	<ul style="list-style-type: none"><li>❖ बारहखड़ी द्वारा मात्रा व वर्ण विच्छेद सिखाना।</li></ul>	



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		अशुद्ध वर्तनी लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	❖ वर्णों की रचना, संयुक्त अक्षर तथा संयुक्त व्यंजन में अंतर समझ सकेंगे। और उनका शुद्ध उच्चारण सीख सकेंगे। ❖ संज्ञा की परिभाषा जान सकेंगे। संज्ञा के विभिन्न भेदों के नाम तथा परिभाषा सीख सकेंगे।	❖ स्वर व व्यंजनों की कहानी सुनाना।
IV August	19 Days	साहित्य - जन्मदिन के बहाने (कहानी) व्याकरण- सर्वनाम, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द लेखन - चित्र लेखन पठन - अपठित गद्यांश	❖ संवेदनशीलता, सहृदयता, सामाजिकता, आत्मीयता जैसे मूल्यों का विकास करवाना। ❖ सर्वनाम शब्दों को पहचानकर उनके वचन परिवर्तित करने में सक्षम होंगे। ❖ बच्चे संतोषी स्वभाव के बनेंगे।	❖ जन्मदिन की पार्टी का स्वास्थ्यवर्धक मीनू कार्ड बनाइए। ❖ विभिन्न प्रकार के रंगीन पेपर से विलोम शब्दों का पुष्प बनाइए।
<b>Syllabus Completion: 30 August 2024</b>				
<b>Revision - Half Yearly Examination: 2 September-9 September 2024</b>				
<b>Half Yearly Examination: 10 September - 27 September 2024</b>				
<b>Second Term Resumes: 30 September 2024</b>				
V October	18 Days	साहित्य - सेहत है अनमोल (कहानी)	❖ विशेषण की परिभाषा तथा प्रकारों के विषय में जान सकेंगे।	❖ रंगीन शीट पर पौष्टिक आहार की विभिन्न प्रकार



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		<b>व्याकरण</b> - विशेषण <b>पठन</b> - अपठित पद्यांश <b>लेखन</b> - कहानी लेखन	❖ भाषा शिक्षण में विशेषण की आवश्यकता और महत्व जान सकेंगे। ❖ स्वस्थ जीवन शैली, अनुशासन, आज्ञा पालन जैसे मूल्यों का विकास होगा।	के चित्रों की माध्यम से एक थाली बनाएँगे। ❖ फ्लैश कार्ड के माध्यम से विशेषण के भेदों की पहचान करेंगे।
VI November	19 Days	<b>साहित्य</b> - जब मैं पढ़ता था (आत्मकथा) <b>व्याकरण</b> - मुहावरे, अनेकार्थी शब्द <b>पठन</b> - अपठित पद्यांश <b>लेखन</b> - अनौपचारिक पत्र-लेखन	❖ पठन कौशल का विकास हो सकेगा। ❖ शब्द-भंडार में वृद्धि हो सकेगी। ❖ प्रेम, करुणा, दया, वचंपालं, सहयोग जैसे मूल्यों का विकास होगा।	❖ छात्र गांधी जी के जीवन पर चित्रात्मक प्रस्तुति तैयार करेंगे।
VII December	19 Days	<b>साहित्य</b> - खिड़की मेरे कमरे की (कविता) <b>व्याकरण</b> - क्रिया और काल <b>लेखन</b> - औपचारिक पत्र-लेखन <b>पठन</b> - अपठित पद्यांश	❖ उदाहरणों के द्वारा अनेकार्थी शब्दों की पहचान कर सकेंगे। ❖ क्रिया और काल से अवगत होते हुए उनके प्रयोग एवं परस्पर संबंध को समझ सकेंगे। ❖ छात्र पत्र लेखन विधा से अवगत होंगे।	❖ पाठ का चित्र बनवाया जाएगा। ❖ कविता पढ़कर मन में बन रहे मनोभावों का सुंदर चित्र बनाइए।
<b>Winter Break: 30 December 2024 to 7 January 2025</b>				
<b>School Reopens: 8 January 2025</b>				
VIII January	18 Days	<b>साहित्य</b> - फूलों का नगर (कहानी)	❖ प्रकृति से प्रेम तथा सहयोग की भावना का विकास हो सकेगा।	❖ पेपर कटिंग से सुंदर सा पेड़ बनाकर तथा उसके



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		<b>व्याकरण</b> - वाक्यांश के लिए एक शब्द <b>लेखन</b> - कहानी लेखन <b>पठन</b> - अपठित पद्यांश	❖ सहयोग, दया और प्रेम की भावना का विकास हो सकेगा।	लिए एक स्लोगन भी लिखेंगे।
IX February	10 Days	<b>लेखन</b> - अनुच्छेद लेखन, कहानी लेखन <b>पठन</b> - अपठित पद्यांश	❖ पठन, वाचन, लेखन, चिंतन व अभिव्यक्ति आदि कौशलों का विकास हो सकेगा।	

**Syllabus Completion: 14 February 2025**

**Revision-Annual Examination: 17 February 2025 to 21 February 2025**

**Annual Examination: 24 February to 12 March 2025**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IV	Subject: French		Name of the Subject Teacher: Ms. Anu Aggrwal / Ms. Ananya Mohanty	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	Leçon – 1, 2 Ça va bien Je m'appelle Marcus	Saluer Prendre congé Dire le nom et le prénom L'alphabet	Presentez un alphabet en français. Identifiez le mot nom et le prénom.
II	13	Leçon – 3 J'ai neuf ans	Dire l'âge Les nombres 1-10 Les articles indéfinis	Comptez les objets de la classe.
<b>SUMMER VACCATION – 20 MAY 2024 to 30 JUNE 2024</b>				
III	22	Leçon – 4 Je viens de France.	Les Pays et les villes	Présentez le pays avec le drapeau.
IV	19	Leçon – 5 Qu'est ce qu'il y a dans ma trousse?	Pluriels Les articles définis et indéfinis Les nombres(11 – 20)	Nommez les objets de la trousse.
<b>TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)</b>				
V	18	<b>REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)</b>		
<b>HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)</b>				
<b>SECOND TERM RESUMES (30 SEPTEMBER 2024)</b>				
VI	19	Leçon 6 , 7 C'est ma famille	La famille Les animaux	Identifiez les images d'animaux. L'arbre de la famille.





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		J'aime lire	Les loisirs	
VII	19	Leçon 8 Je vois un chien blanc	Les couleurs Les animaux	Coloriez les images.
VIII	18	Leçon -9 Mon mois préféré est Janvier	Les mois de l'année Les nombres (21 -50)	Faites une carte mémoire.
<b>WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)</b>				
IX	10	Leçon -10 Le Lundi, j'apprends le français	Les jours de la semaine Les matières	Faites une tenture .
<b>REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)</b>				
<b>ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)</b>				



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Class: IV		Subject: GERMAN		Name of the Subject Teacher: MS. KRITI MISHRA	
Module	No. of Days	Chapters and Topics to be taught		Learning Objectives	Activity Planned/ Integration of Art
I	17 (April)	<ul style="list-style-type: none"><li>- Herzlich Willkommen in Deutschland!</li><li>- Ich kann zählen! (0-20)</li><li>- Das Alphabet</li></ul>		<ul style="list-style-type: none"><li>- Why learn German?</li><li>- To learn about the language and the country Germany.</li><li>- To learn counting in German.</li></ul>	<ul style="list-style-type: none"><li>- Drawing the flag of Germany and colouring it.</li><li>- Create a collage regarding famous things/ people/ places of Germany</li></ul>
II	13 (May)	<ul style="list-style-type: none"><li>- Die Begrüßung</li><li>- P</li><li>- Die Wochentage, Die Monate die Farben</li></ul>		<ul style="list-style-type: none"><li>- To learn the days of the week and colours</li><li>- To learn greetings in German and understand their application.</li><li>- To learn the alphabets in German with their sounds.</li></ul>	<ul style="list-style-type: none"><li>- Singing a song/ playing a game in German (topic: colours and alphabets)</li><li>- To mark the calendar with German words like days of the week</li></ul>
III	22 (July)	<ul style="list-style-type: none"><li>- Stell dich vor!</li><li>- Meine Familie</li><li>- Artikels: Der/ die/ das</li></ul>		<ul style="list-style-type: none"><li>- To learn to introduce oneself in German.</li><li>- To learn the concept of definite articles and gender in German using the vocabulary of family members.</li></ul>	<ul style="list-style-type: none"><li>- watch a video on introduction and learning to ask question related to the identity of a person</li><li>- make a family tree and put photographs of family members</li></ul>
IV	19 (August)	<ul style="list-style-type: none"><li>- Artikels: ein/ eine/ ein/ X</li><li>- Personalpronomen (nur Bilder)</li></ul>		<ul style="list-style-type: none"><li>- to learn the concept of indefinite articles</li><li>- to understand the concept of personal pronouns</li></ul>	<ul style="list-style-type: none"><li>- In class role-play based on the personal pronouns</li></ul>



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V	18 (October)	<ul style="list-style-type: none"><li>- Die Verben: sein/ heißen</li><li>- Wiederholung für Halbjährige Prüfung</li></ul>	<ul style="list-style-type: none"><li>- Understand the use of helping verbs and learn their conjugations.</li><li>- to revise how to introduce oneself using the verb heißen / sein.</li></ul>	<ul style="list-style-type: none"><li>- Play a game of verb-charades</li><li>- Revision sheets</li></ul>
VI	19 (November)	<ul style="list-style-type: none"><li>- Verb ‚sein‘ + Adjektive/ Gegenteile</li><li>- die Obst und Gemüse</li></ul>	<ul style="list-style-type: none"><li>- to let students learn how to describe things using simple sentences.</li><li>- To provide vocabulary of fruits and vegetables</li></ul>	<ul style="list-style-type: none"><li>- Adjektivspiel</li><li>- Der Supermarkt collage</li></ul>
VII	19 (December)	<ul style="list-style-type: none"><li>- Die Schule und Schulsachen</li><li>- Verb: haben</li></ul>	<ul style="list-style-type: none"><li>- to learn to conjugate verb haben</li><li>- to learn the stationery items in German</li></ul>	<ul style="list-style-type: none"><li>- say the stationery aloud! Activity</li></ul>
VIII	18 (January)	<ul style="list-style-type: none"><li>- die Jahreszeiten , Das Wetter</li><li>- Wiederholung für Jährliche Prüfung</li></ul>	<ul style="list-style-type: none"><li>- to express weather conditions in German</li></ul>	<ul style="list-style-type: none"><li>- seasons scenery</li></ul>
IX	10 (February)	<ul style="list-style-type: none"><li>- Wiederholung für Jährliche Prüfung</li></ul>	<ul style="list-style-type: none"><li>- preparation for annual exam</li></ul>	<ul style="list-style-type: none"><li>- revision sheets</li></ul>



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Class: IV	Subject: Sanskrit	Name of the Subject Teacher: सौरभ		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	प्रथमः पाठः- संस्कृत वर्णमाला द्वितीयः पाठः- शब्दाः तृतीयः पाठः- मात्राज्ञानम्	संस्कृत-भाषायाः प्रारम्भिकम् अवबोधनम् मात्राणां सम्यक्तया ज्ञानम् वर्तमानकालस्य क्रियायाः ज्ञानम्	वर्णमालायाः चक्रनिर्माणम्
II	13	चतुर्थः पाठः- अस्माकं शरीरम् पञ्चमः पाठः- अस्माकं परिवारः शब्दकोषः धातुरूपम् (पठ्-लट्-लृट्)	शरीरस्य अङ्गानां ज्ञानम् पारिवारिकाणां शब्दानाम् अवबोधनम् वर्तमान-भविष्यकालयोः धातुरूपाणां ज्ञानम्	शरीरस्य चित्रनिर्माणं शब्दलेखनं च धातुरूप-प्रारूपस्य निर्माणम्
<b>SUMMER VACCATION – 20 MAY 2024 to 30 JUNE 2024</b>				
III	22	षष्ठः पाठः- पालिताः पशवः सप्तमः पाठः- वन्यपशवः अष्टमः पाठः- पक्षिणः नवमः पाठः- जीव-जन्तवः	पठनकौशलस्य विस्तारः भविष्यति । पशूनां ज्ञानम् पक्षिणां जीव-जन्तूनां च ज्ञानम्	चित्रवीथिकायाः निर्माणम्
IV	19	शब्दरूपम् (बालकः- बालिका) दशमः पाठः- शाकानि एकादशः पाठः- फलानि द्वादशः पाठः- पुष्पाणि	शब्दरूपाणां परिचयः पठन-लेखनकौशलयोः विकासः भविष्यति । शाकानां फलानां पुष्पाणां च ज्ञानं शब्दकोशे वृद्धिः च	शब्दरूप.प्रारूपस्य निर्माणम् शाकफलपुष्पाणां यथेष्टं चक्रनिर्माणम्
<b>TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)</b>				
V	18	<b>REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)</b>		
<b>HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)</b>				
<b>SECOND TERM RESUMES (30 SEPTEMBER 2024)</b>				
VI	19	त्रयोदशः पाठः- वर्णरू चतुर्दशः पाठः- षड् ऋतवः पञ्चदशः पाठः- मासानां नामानि षोडशः पाठः- दिनानां नामानि	शब्दकोशस्य संवर्धनम् रागाणां ऋतूनां च सामान्यः परिचयः प्राचीन-भारतीयानां मासानां नामज्ञानम् संस्कृत-दिनानां नामज्ञानम् ।	यथेष्टं वर्ण-आरेखस्य संरचनम् मास-दिन-ऋतूनां तुलनात्मकं चक्रनिर्माणम्



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VII	19	सप्तदशः पाठः- अस्माकं सहायकाः अष्टादशः पाठः- यातायात-साधनानि एकोनविंशः पाठः- भारतस्य राष्ट्रीयचिह्नानि	सामाजिक-परिवेशस्य ज्ञानम् स्मरण-कौशलस्य विस्तारः भविष्यति । पठन-लेखनकौशलयोः विस्तारः भविष्यति	पुरातन-आधुनिकानां यानानां प्रारूप-निर्माणम् प्राचीनभारतस्य मानचित्रस्य निर्माणम्
VIII	18	विंशः पाठः- कक्षा एकविंशः पाठः- अस्माकं गृहम् द्वाविंशः पाठः- उद्यानम् स्वकीयः सामान्यः परिचयः	श्रवण-पठन-लेखनकौशलानां विकासः भविष्यति । पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशलस्य विस्तारः । वर्णनात्मकस्य कौशलस्य अभिवर्धनम्	शब्दकोशस्य निर्माणम्
<b>WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)</b>				
IX	10	त्रयोविंशः पाठः- चिकित्सालयः चतुर्विंशः पाठः- गणना	संस्कृतस्य अर्थसहितः पठनाभ्यासः भविष्यति । छात्राः संस्कृतवाचने सक्षमाः भूत्वा संख्याज्ञानं वर्धयिष्यन्ति ।	गणनायाः चित्रपटस्य निर्माणम्
<b>REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)</b>				
<b>ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)</b>				



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IV		Subject: Science		Name of the Subject Teacher: Ms. Preeti	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I - April	17	Chapter 1. Plants – The Source of Food <ul style="list-style-type: none"> <li>• Photosynthesis</li> <li>• Leaf- The food factory of plant</li> <li>• Role of roots and stem</li> <li>• Storage of food</li> </ul>	Learners will be able - <ul style="list-style-type: none"> <li>• To identify the parts of a leaf</li> <li>• To describe the process of photosynthesis.</li> <li>• To know the functions of roots and stem of a plant.</li> </ul>	<ul style="list-style-type: none"> <li>• To observe the various types of leaves and their parts.</li> <li>• To test the presence of starch.</li> </ul>	
II - May	13	Chapter 2. Adaptation in Plants <ul style="list-style-type: none"> <li>• Habitat and adaptations</li> <li>• Terrestrial plants</li> <li>• Aquatic plants</li> </ul> Chapter 9. Safety First (Activity) <ul style="list-style-type: none"> <li>• Safety at roads, home and school</li> <li>• First Aid</li> </ul>	Learners will be able – <ul style="list-style-type: none"> <li>• To define habitat and adaptation.</li> <li>• To differentiate between terrestrial plants and aquatic plants.</li> <li>• To identify the different adaptations</li> <li>• shown by the plant in aquatic and terrestrial habitats.</li> </ul> Learners will be able- <ul style="list-style-type: none"> <li>• To know about accidents and their causes.</li> <li>• To learn ways of keeping them safe at home and school.</li> <li>• To understand the importance of first aid and learn ways of giving first aid.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare the Flash cards on adaptations in plants.</li> <li>• Making of first aid kit.</li> </ul>	

**Summer vacation: 20 May 2024 to 30 June 2024**

**School Reopens: 1 July 2024**



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

III - July	22	<p>Chapter 12. Materials and their Properties</p> <ul style="list-style-type: none"><li>• Three states of matter</li><li>• Changes in states of matter</li><li>• Solution</li><li>• Physical properties of matter</li></ul> <p>Chapter 8. Our Surroundings</p> <ul style="list-style-type: none"><li>• Clean environment</li><li>• Pollution</li><li>• Disposal of waste</li><li>• Waste management</li></ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"><li>• To explain and define the states of matter and their physical properties.</li><li>• To identify the changes in the state of matter.</li><li>• To differentiate between saturated and unsaturated solution.</li></ul> <p>Learners will be able-</p> <ul style="list-style-type: none"><li>• To understand the importance of clean environment.</li><li>• To generate awareness towards the disposal of waste and waste management.</li><li>• To explain types of pollution and their effects.</li></ul>	<ul style="list-style-type: none"><li>• To prepare the lego models of matter.</li><li>• To prepare an energy drink for your family.</li><li>• Making of own recycled paper.</li></ul>
IV - August	19	<p>Chapter 14. Earth and Solar System</p> <ul style="list-style-type: none"><li>• The solar system</li><li>• Satellites</li><li>• Movements of the Earth</li></ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"><li>• To describe the solar system.</li><li>• To understand and explain the formation of day and night.</li><li>• To differentiate between planets and satellites and rotation and revolution.</li></ul>	<ul style="list-style-type: none"><li>• To construct a model of solar system.</li><li>• To present the interesting facts about planets.</li></ul>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>Chapter 5. Our Body – Food and Digestion</p> <ul style="list-style-type: none"> <li>• Components of food</li> <li>• Preparation of food</li> <li>• Food preservation</li> <li>• Journey of food in our body</li> </ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To understand the importance of nutrients in our diet.</li> <li>• To suggest the methods of food preservation from everyday life.</li> <li>• To explain the process of digestion of food in humans.</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare a diet chart to provide balanced diet to a ten year old child by including the food items which are not expensive and commonly available in your area.</li> </ul>
V	-	<b>Syllabus Completion: 30 August 2024</b>		
September		<b>Revision Half Yearly Examination</b>		
<b>Half Yearly Examination: 10 September 2024 to 27 September 2024</b>				
<b>Second Term Resumes: 30 September 2024</b>				
VI - October	18	<p>Chapter 3. Adaptation in Animals</p> <ul style="list-style-type: none"> <li>• Adaptations and types of adaptations</li> <li>• Adaptations based on habitats</li> <li>• Adaptations based on food habits</li> <li>• Adaptations based on safety</li> </ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To classify the animals in various groups according to their habitat and eating habits.</li> <li>• To list the various ways in which animals adapt and explain the need for adaptation in animals.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play on adaptations in animals.</li> </ul>
VII	-	<p>Chapter 4. Reproduction in animals</p> <ul style="list-style-type: none"> <li>• Animals that lay eggs</li> <li>• Animals that give birth to babies</li> <li>• Parental care</li> </ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To define reproduction and list the different ways by which animals reproduce.</li> </ul>	<ul style="list-style-type: none"> <li>• Clay modelling- Making of lifecycle of egg laying animals with clay.</li> </ul>
November	19			





# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>Chapter 7. The clothes we wear (Activity)</p> <ul style="list-style-type: none"> <li>• Choices of clothes</li> <li>• Cloth materials</li> <li>• Fibre to fabric</li> <li>• Care for clothes</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the life cycle of bird, insects and reptiles.</li> <li>• To understand the importance of parental care.</li> </ul> <p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To understand the importance of choices of clothes based on weather, tradition and profession.</li> <li>• To suggest the ways to take care of clothes.</li> </ul>	<ul style="list-style-type: none"> <li>• Making of Yarn from fibre.</li> <li>• Pasting of samples of different fabrics to make geometrical patterns.</li> </ul>
VIII December	- 19	<p>Chapter 6. Our Teeth</p> <ul style="list-style-type: none"> <li>• Sets of teeth</li> <li>• Types of teeth</li> <li>• Structure of Tooth</li> <li>• Caring for our teeth</li> <li>• Microbes</li> </ul> <p>Chapter 10. Water – A Wonderful Liquid</p> <ul style="list-style-type: none"> <li>• Uses of water</li> <li>• Dissolving property of water</li> <li>• Impurities in water</li> </ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To identify the different types of teeth.</li> <li>• To describe the structure of tooth.</li> <li>• To suggest the ways to take care of teeth.</li> </ul> <p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To understand the significance of water.</li> <li>• To demonstrate sedimentation and decantation.</li> </ul>	<ul style="list-style-type: none"> <li>• Clay modelling- Making of permanent set of teeth with coloured clay.</li> <li>• Demonstration of the processes of sedimentation, decantation and filtration.</li> </ul>

**Winter Break: 30 December 2024 to 7 January 2025**

**School Reopens: 8 January 2025**



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(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX - January	18	<p>Chapter 10. Water – A Wonderful Liquid Continued</p> <ul style="list-style-type: none"> <li>• How to clean water?</li> <li>• Groundwater</li> </ul> <p>Chapter 13. Force, Work and Energy</p> <ul style="list-style-type: none"> <li>• Force</li> <li>• Work</li> <li>• Simple Machines</li> <li>• Energy</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the various ways to avoid wastage of water.</li> <li>• To generate awareness towards save water.</li> </ul> <p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To define the terms force, work and energy.</li> <li>• To recognise the importance of simple machines in daily life.</li> <li>• To distinguish between frictional force and gravitational force.</li> <li>• List the various types of energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Construct a model of simple machine.</li> </ul>
X February	- 10	<p>Chapter 11. How does weather change?</p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Sun affects the weather</li> <li>• Air and water circulation</li> <li>• Weather affects our life</li> </ul>	<p>Learners will be able-</p> <ul style="list-style-type: none"> <li>• To understand the terms weather and seasons.</li> <li>• To know about the factors affecting weather.</li> <li>• To distinguish between sea breeze and land breeze.</li> <li>• To explain water cycle in nature.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect information about weather conditions in different areas. Note down the temperature variations.</li> </ul>

**Syllabus Completion: 14 February 2025**

**Revision Annual Examination: 17 February 2025 to 21 February 2025**

**Annual Examination: 24 February 2025 to 12 March 2025**



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IV		Subject: Social Studies		Name of the Subject Teacher: Ms. Kanak Sharma	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
April 2024	17	<p><b>Chapter 1: Looking at our world</b></p> <ul style="list-style-type: none"> <li>● The globe</li> <li>● The maps</li> <li>● Advantage of maps over globes</li> <li>● language of a map</li> <li>● Directions</li> <li>● scale</li> </ul> <p><b>Chapter 2: Incredible India</b></p> <ul style="list-style-type: none"> <li>● Location of India</li> <li>● Size of India</li> <li>● Political Divisions of India</li> <li>● Physical features of India</li> </ul> <p><b>This lesson would be taken as exit assessment</b></p>	<p><b>Students will be able-</b></p> <ul style="list-style-type: none"> <li>● To understand the location of the earth and different places in the earth with the help of globes and maps.</li> <li>● To differentiate between the map and a globe</li> <li>● To explain the different features of a map</li> </ul> <p><b>Students will be able to-</b></p> <ul style="list-style-type: none"> <li>● learn about the physical diversity of India- size, political divisions, physical features.</li> <li>● locate India on the world map.</li> </ul>	<p>Diagrams of signs and symbols, cardinal and intermediate directions.</p> <p>Activity- Students will name and color any 8 states, all union territories and all the neighbouring countries on a blank political map of India.</p>	
May 2024	17	<p><b>Chapter 3: The Northern Mountains</b></p> <ul style="list-style-type: none"> <li>● Differences between the Himadri, Himachal and Shiwalik.</li> <li>● The importance of the Himalayas</li> </ul>	<ul style="list-style-type: none"> <li>● To know about the location of the Himalayas, its east -west width and breadth.</li> <li>● To differentiate the ranges of the Himalayas and significance of the same.</li> <li>● To appreciate and understand the various importance of the Himalayas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Map skills- Students to mark the three ranges of Himalayas and K2 and Mt. Everest</li> <li>▪ Activity: Students give presentation on any one state of the seven sisters</li> </ul>	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p><b>Chapter 4: The Northern Plains</b></p> <ul style="list-style-type: none"> <li>• The Northern Plains</li> <li>• Life in the Northern Plains</li> </ul> <p><b>This lesson would be taken as exit assessment</b></p>	<ul style="list-style-type: none"> <li>• To know about the northern plains and three river basins.</li> <li>• To discuss the life in The Northern plains</li> </ul>	<p>and explain the food, clothes etc of that state with the help of some props.</p> <p>Activity: Students to make a chart showing the contrast of life in the mountains and plain region</p>
<b>SUMMER VACATION: 20 May 2024 to 30 June 2024</b>				
July 2024	22	<p><b>Chapter 5: The Western Desert</b></p> <ul style="list-style-type: none"> <li>• location</li> <li>• climate and vegetation</li> <li>• life in the western desert</li> </ul> <p><b>Map Activity</b></p> <p><b>Chapter 6: The Southern Plateau</b></p> <ul style="list-style-type: none"> <li>• The Central Highlands</li> <li>• The Deccan Plateau</li> <li>• Rivers of the Southern Plateau</li> <li>• Life in the Southern Plateau</li> </ul> <p><b>This chapter will be taken as a project</b></p>	<ul style="list-style-type: none"> <li>• To know the location of the western desert.</li> <li>• To understand the climate and vegetation of western desert.</li> <li>• To discuss life in the western desert.</li> </ul> <ul style="list-style-type: none"> <li>• To identify and describe the various physical features of the Southern Plateau</li> <li>• To explore the life of people living in the states of Southern Plateau</li> </ul>	<p>Map Activity- Students will mark the location of the Western desert in a political map of India.</p> <p>Activity- Students will be divided into groups of 4, they will explore the specialities of all the states eg. Rathyatra of Puri in the Southern plateaus. Students will make a PPT and present it in class.</p>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>August 2024</p>	<p>19</p>	<p><b>Chapter 8- Climate of India</b></p> <ul style="list-style-type: none"> <li>● Weather and Climate</li> <li>● Seasons</li> </ul> <p><b>Activity based chapter</b></p> <p><b>Chapter 9- Our Natural Resources</b></p> <ul style="list-style-type: none"> <li>● resources</li> <li>● renewable and non-renewable resources</li> <li>● conservation of natural resources</li> </ul> <p><b>Chapter 20: Our Rights and Duties</b></p> <ul style="list-style-type: none"> <li>● the Constitution,</li> <li>● fundamental rights</li> <li>● fundamental duties and directive principles</li> </ul> <p><b>Chapter 15: People who touched our lives</b></p> <ul style="list-style-type: none"> <li>● Religions and religious teachers</li> <li>● social reformers, rulers and scientists</li> </ul>	<ul style="list-style-type: none"> <li>● To state the climatic condition of India.</li> <li>● To differentiate between weather and climate.</li> <li>● To differentiate between the types of natural resources</li> <li>● To discuss the importance of natural resources.</li> <li>● To elaborate on the ways to conserve natural resources.</li> <li>● To learn about the fundamental rights of citizens of India</li> <li>● To learn about the fundamental duties of citizens of India</li> <li>● To describe the directive principles.</li>   <li>● To describe the religions followed in our country</li> <li>● To identify the religious teachers and describe their teachings</li> <li>● To learn and describe the work done by some social reformers of our country.</li> </ul>	<p>Activity- Students will choose a season and draw pictures of what the weather looks like in that season. Also, write about the weather in 2 to 3 lines.</p> <p>Activity: Make placards on ways to conserve water, land by using waste materials.</p> <p>Activity: Students will make a constitution of their own class- 5 points for dos and don'ts</p> <p>Activity: Students will be dressed as any famous social reformer or scientist and will speak about them for 1 minute</p>
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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

**Revision Half Yearly Examination: 2 Sept 2024 to 9 Sept 2024**

**Half Yearly Examination: 10 Sept 2024 to 27 Sept 2024**

<p>October 2024</p>	<p>18</p>	<p><b>Chapter 7: The Coastal Plains and The Islands</b></p> <ul style="list-style-type: none"> <li>● The coastal plains</li> <li>● Eastern coastal plains and Western coastal plains</li> <li>● the Islands.</li> </ul> <p><b>Chapter 16: Means of transport</b></p> <ul style="list-style-type: none"> <li>● different means of transport</li> <li>● roadways, railways and water ways</li> </ul>	<ul style="list-style-type: none"> <li>● To know about eastern and western coastal plains.</li> <li>● To understand the life in the coastal plains</li> </ul> <ul style="list-style-type: none"> <li>● To explore and learn about the development of means of transport.</li> <li>● To differentiate between metalled and unmetalled roads.</li> </ul>	<p>Activity- Students will make a list of the industries for any 4 states on a pastel sheet in a tabular format. Let them compare and find out the common industries amongst the states.</p> <p>Activity: Students will be asked to research on latest development of different modes of transport</p>
<p>November 2024</p>	<p>19</p>	<p><b>Chapter14: Our Human Resources</b></p> <ul style="list-style-type: none"> <li>● Human resource of India</li> <li>● development of human resource</li> </ul>	<ul style="list-style-type: none"> <li>● To recognize the importance of human resources.</li> <li>● To learn about human resources in India.</li> <li>● To describe the problems faced in the development of human resources.</li> </ul>	<p>Activity- Students will be divided into groups of 4. Ask the groups to brainstorm and come up with at least 2 schemes to remove poverty from our country. The schemes will be shared in class</p>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

December 2024	19	<p><b>Chapter 17- Means of Communication</b></p> <ul style="list-style-type: none"> <li>● Postal services</li> <li>● Phones</li> <li>● Mass media</li> <li>● Newspaper and magazines</li> </ul> <p><b>This chapter will be taken as subject enrichment</b></p> <p><b>Chapter 18: Our Rich Heritage</b></p> <ul style="list-style-type: none"> <li>● languages of India</li> <li>● traditional clothing</li> <li>● festivals of India</li> <li>● Indian art and architecture of India</li> </ul>	<ul style="list-style-type: none"> <li>● To define communication</li> <li>● To describe the different means of communication</li> </ul> <ul style="list-style-type: none"> <li>● To learn about the different languages spoken in India.</li> <li>● To describe the types of festivals celebrated in our country</li> <li>● To learn and describe the architectural styles in different periods</li> </ul>	<p>Activity: Students will prepare a report on the history and architecture of any historical monument that they have visited.</p>
<b>Winter Break: 30 December 2024 to 7 January 2025</b>				
January 2025	18	<p><b>Chapter 19- Our National Symbols</b></p> <ul style="list-style-type: none"> <li>● The National Flag</li> <li>● The National Emblem</li> <li>● The National Bird</li> </ul> <p><b>This chapter will be taken as exit assessment</b></p> <p><b>Chapter 10- Our Soil Resources</b>  <b>Chapter 11- Our Water Resources</b>  <b>Chapter 12- Our Mineral Resources</b></p> <p><b>Chapter 13: Our Forests and Wildlife</b></p>	<ul style="list-style-type: none"> <li>● To identify and learn about our national symbols</li> <li>● To learn the rules for hoisting the national flag</li> </ul> <ul style="list-style-type: none"> <li>● To understand the reasons why forests are an</li> </ul>	<p>Activity- Students will draw any 4 national symbols on a drawing sheet. Also, find out any interesting information about the national symbols and write below the drawings.</p> <p>Activity-</p>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

February 2025	10	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• Forests as a resource</li> <li>• types of forests</li> <li>• saving our forests and wildlife resources.</li> </ul> <p><b>Chapter 21: Local Self Government</b></p> <ul style="list-style-type: none"> <li>• introduction</li> <li>• structure of government of India and local self-government</li> </ul>	<p>important natural resource.</p> <ul style="list-style-type: none"> <li>• To describe the different types of forests found in India.</li> <li>• To learn about protection of forests through Chipko movement and Vanmahotsav.</li> </ul> <ul style="list-style-type: none"> <li>• To learn about the structure of the government of India.</li> <li>• To learn about gram panchayat and list its functions</li> <li>• To learn about urban local bodies and list their functions.</li> </ul>	<p>Art integration and project activity.</p> <p>Activity: Students will create a forest in their notebook and show what all we get from them by pasting/drawing pictures of those.</p> <p>Activity: Role play on working in government offices.</p>
<p><b>Revision and Annual Examination: 17 February 2025 to 12 march 2025</b>  <b>Annual Examination: 24 February 2025 to 12 march 2025</b></p>				





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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IV A,B,C,D,E		Subject: Mathematics		Name of the Subject Teacher: Ms. Ruchi Sharma/ Ms. Arshi Sharma/Ms. Manika Rai	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
APRIL 2024	17	Chapter -1 Large Numbers (15 days) Chapter -2 Addition and Subtraction (2 days)	Students will be able to read and write five, six and seven digit numbers, using place value, identify the greater and smaller number, arrange the numbers.	Forming Number Using Flash Cards	
MAY 2024	13	Chapter -2 Addition and Subtraction (9 days) Chapter - 11 Symmetry and Patterns (4 days)  EXIT ASSESSMENT TERM -I	Students will be able to understand about adding and subtracting five or six digit numbers. Solve simple daily life problems using addition and subtraction of 5-6 digit numbers.  Students will be able to observe and identify patterns with a “unit” of repeat, extend patterns using unit of repeat, create patterns having a unit of repeat.	Magic square of 3X3  Draw any 2 patterns using 2D shapes or matchsticks.	
<b>SUMMER VACATION : 20 MAY 2024 TO 30 JUNE 2024</b>					
JULY 2024	22	Chapter - 3 Multiplication (12 days) Chapter - 4 Division (10 days)	Students will be able to multiply 4-digit number with 2 digit and 3-digit number.  Students will learn to divide 4 & 5 digit numbers by 2 digit numbers.	Count your dots  Division fact triangle	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

AUGUST 2024	19	Chapter - 4 Division (4 days) Chapter - 5 Multiples and Factors (15 days)	Students will learn the relationship between factors and multiples, determine whether a number is a factor or multiple of another number, solve problems involving factors and multiples.	Patterns In Multiples
<b>SYLLABUS COMPLETION : 30 AUGUST 2024</b>				
<b>REVISION- HALF YEARLY EXAMINATION : 2 SEPT 2024 TO 9 SEPTEMBER 2024</b>				
<b>SCHOOL REOPENS: 1 JULY 2024</b>				
OCTOBER 2024	18	Chapter- 6 Fractions (18 days)	Students will learn about different types of fractions and apply mathematical operations on them.	Fraction Bird
NOVEMBER 2024	19	Chapter – 9 Time (10 days) Chapter -8 Metric Measures Of Length, Mass, Capacity And Money (9 days)	Students will be able to read the time, learn significance of a.m./p.m. and do conversion related to time.  Students will be encouraged to look around and observe how lengths of different things are measured in different ways using local or non-standard units as well as with standard units.	Make daily time table using the 24-hour format.  Make table to show length, mass, capacity of any 5 items around them.



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

DECEMBER 2024	19	Chapter -8 Metric Measures Of Length, Mass, Capacity And Money (10 days) Chapter – 10 Geometry (9 days)	Students will be able to learn about different geometrical terms and learn to draw circle with the help of compass. They will also learn to find the perimeter of square, rectangle and triangle.	Create pentagon using pieces of tangram.
<b>WINTER BREAK : 30 DECEMBER 2024 TO 7 JANUARY 2025</b>				
JANUARY 2025	18	Chapter -12 Graphs ( 18 days)	Students learn to interpret bar graph and circle graph.	Birthday Bar Graph
FEBRUARY 2025	10	Chapter -7 Rounding Numbers -Estimation (10 days)  EXIT ASSESSMENT TERM -II	Students will be able to round whole numbers to the nearest ten, round whole numbers to the nearest hundred, round whole numbers to the nearest thousand.	Game to be played with ball to practice rounding numbers.
<b>SYLLABUS COMPLETION : 14 FEBRUARY 2025</b>				
<b>REVISION – ANNUAL EXAMINATION : 17 FEBRUARY 2025 TO 21 FEBRUARY 2025</b>				
<b>ANNUAL EXAMINATION : 24 FEBRUARY 2025 TO 12 MARCH 2025</b>				



# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IV		Subject: Computer Science		Name of the Subject Teacher: Sugandha Jain	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I (APRIL)	17	<b>L-1 Input, Output and Storage Devices</b> <ul style="list-style-type: none"><li>• Computer System</li><li>• Parts of a Computer</li><li>• Input Devices</li><li>• Processing Devices</li><li>• Output Devices</li><li>• Storage Devices</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• identify components and functions of a computer system.</li><li>• recognize the parts comprising a computer and their roles.</li><li>• understand the purpose and usage of input devices.</li><li>• explain the functions and significance of processing devices.</li><li>• describe the role and types of output devices in computing.</li><li>• define various storage devices and their functionalities.</li></ul>	<b>Activity 1:</b> Write all Input, Process, Output and Storage Devices in MS Word.  <b>Activity 2:</b> Use Formatting tools to make document more attractive.	
II (MAY)	13	<b>L-3 More on Microsoft word 2016</b> <ul style="list-style-type: none"><li>• Copy Formatting to Another Selection</li><li>• Finding the text</li><li>• Replacing the text</li><li>• Page Formatting</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• copy formatting efficiently between different sections.</li><li>• locate specific text within a document quickly.</li><li>• replace text accurately with desired content.</li><li>• format pages according to desired layout and design.</li></ul>	Activity 1: Page No. 40 Creating <b>BirthDay Record</b> of Page no 40.  Activity 2: Create a word document on <b>“My Dream Vacation”</b> using all formatting skills they have learned.	

**SUMMER VACATION: 30 MAY 2024 to 30 JUNE 2024**

**SCHOOL REOPENS: 1 JULY 2024**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

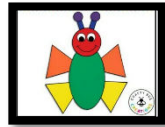
III (JULY)	22	<b>L-3 More on Microsoft word 2016</b> <ul style="list-style-type: none"><li>• Setting Page Properties</li><li>• Previewing and printing a document</li></ul> <b>L-2 Managing Files and Folders</b> <ul style="list-style-type: none"><li>• Features of Windows 10</li><li>• Starting Windows</li><li>• The Start Button</li><li>• This PC Folder</li><li>• File Explorer</li><li>• Files and Folders</li><li>• Creating and saving a file</li><li>• Creating a Folder</li><li>• Open a File / Folder</li><li>• Renaming a File / Folder</li><li>• Using Context Menu</li><li>• What is a shortcut?</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• set page properties such as margins, orientation, and size.</li><li>• preview and print documents to ensure desired output.</li><li>• understand Windows 10 features and functions for efficient navigation.</li><li>• learn how to start Windows and access the Start button.</li><li>• explore the features and organization of the This PC folder.</li><li>• navigate and manage files using File Explorer effectively.</li><li>• learn to create, save, and open files and folders.</li><li>• understand how to rename files and folders easily.</li><li>• discover how to create new folders for organizing files.</li><li>• explore using the context menu for efficient file management.</li><li>• define what a shortcut is and how to use it effectively.</li></ul>	Activity 1: “My Favourite Season” Students can write about their favourite season, including activities they enjoy, changes they observe in nature, and holidays or traditions associated with it.  Activity 2: Guide students through opening File Explorer and navigating through different folders and drives. Demonstrate how to access the This PC folder to view drives and devices connected to the computer. Activity 3: Page No. 27 (Activity 1 & 2)
IV (AUGUST)	19	<b>L-4 Working with Styles and Objects</b> <ul style="list-style-type: none"><li>• Applying Built-In-Styles</li><li>• Creating a New Style</li><li>• Adding a Text Box</li><li>• Inserting WordArt</li><li>• Working with Shapes</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• apply built-in styles to format text efficiently.</li><li>• create new styles for customized document appearance.</li><li>• add text boxes to highlight or separate content.</li></ul>	Activity 1: Adding Text in Shapes Students will write 5 different slogans on Life Skills in 5 different shapes.



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		<ul style="list-style-type: none"> <li>• Inserting Symbols and Special Characters</li> <li>• Inserting Pictures</li> <li>• Adding Screenshot in a Document</li> </ul>	<ul style="list-style-type: none"> <li>• insert WordArt for stylized text effects.</li> <li>• work with shapes to enhance document layout.</li> <li>• insert symbols and special characters for clarity.</li> <li>• add pictures to illustrate concepts or enhance visual appeal.</li> <li>• include screenshots to provide visual examples in the document.</li> </ul>	<p><b>Activity 2:</b> Draw a butterfly using shapes in MS Word.</p> <p><b>Activity 3:</b> Lab session Activity Page no. 51. Create an e-poster on Summer Camp.</p> <p><b>Activity 4:</b> Create an e-poster on “Clean and Green Earth”. / “Healthy Food Habits” (Page no. 51)</p> 
V (SEPTEMBER)	<p><b>SYLLABUS COMPLETION: 30 AUGUST 2024</b></p> <p><b>REVISION – HALY YEARLY EXAMINATION: 2 SEPTEMBER 2025 to 9 SEPTEMBER 2024</b></p> <p><b>HALY YEARLY EXAMINATION: 10 SEPTEMBER 2024 to 27 SEPTEMBER 2024</b></p>			
VI (OCTOBER)	18	<p><b>L-6 Microsoft PowerPoint 2016</b></p> <ul style="list-style-type: none"> <li>• Starting PowerPoint 2016</li> <li>• Components of PowerPoint 2016</li> <li>• Creating a New Presentation</li> <li>• Saving a Presentation</li> <li>• Closing and Exiting a Presentation</li> <li>• Opening &amp; Running Presentation</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• start PowerPoint 2016 proficiently.</li> <li>• identify key components within PowerPoint 2016.</li> <li>• create a new presentation efficiently.</li> <li>• save presentations efficiently to ensure data preservation.</li> <li>• close and exit presentations following proper procedure.</li> <li>• open and run presentations smoothly for effective delivery.</li> </ul>	<p><b>Activity 1:</b> Lab Session Activity (Page no 76) Create a presentation on “<b>Four Seasons</b>”.</p> <p><b>Activity 2:</b> Lab Session Activity Page no. 88 (Create a presentation )</p> <p><b>Activity 3:</b> Project Work Page no. 89</p>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<b>L-7 Working with slides</b> <ul style="list-style-type: none"> <li>Adding Slide to a Presentation</li> <li>Deleting a slide, Text, or Object</li> <li>Formatting Text in a slide</li> </ul>	<ul style="list-style-type: none"> <li>add slides seamlessly in presentations.</li> <li>remove slides, text, or objects efficiently.</li> <li>format text effectively within slides.</li> </ul>	Create a presentation on “ <b>Cleanliness is next to Godliness</b> ”.
VII (NOVEMBER)	19	<b>L-7 Working with slides</b> <ul style="list-style-type: none"> <li>Inserting Objects in a slide</li> <li>Rotating a Picture, Shape, Text, or object</li> <li>Resizing a picture, shape, Text, or Object</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>insert various objects into PowerPoint slides seamlessly.</li> <li>rotate pictures, shapes, text, or objects effortlessly for desired orientation.</li> <li>resize pictures, shapes, text, or objects accurately to fit slide layout.</li> </ul>	Activity 1: Create a beautiful presentation on “ <b>Animals and Habitats</b> ”. (Page no. 103)
VIII (DECEMBER)	19	<b>L-7 Working with slides</b> <ul style="list-style-type: none"> <li>Brainstorming Exercises &amp; Activities</li> </ul> <b>L-8 Browsing the Internet</b> <ul style="list-style-type: none"> <li>The Internet</li> <li>Uses of the Internet</li> <li>Basic Requirements for an Internet Connection</li> <li>Internet Terms</li> <li>Using a Web Browser</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>understand the concept and significance of the Internet.</li> <li>identify various uses and applications of the Internet.</li> <li>recognize basic prerequisites for establishing an Internet connection.</li> <li>define and comprehend common Internet terminology.</li> <li>demonstrate proficiency in navigating and utilizing a web browser.</li> </ul>	<b>Activity 1:</b> Create a presentation on “ <b>Importance of the internet in today’s life.</b> ”  <b>Activity 2:</b> Create a presentation on “ <b>Save Water Today, Make a Difference Tomorrow</b> ”

**WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025**  
**SCHOOL REOPENS: 8 JANUARY 2025**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX (JANUARY)	18	<b>L-5 More about Scratch</b> <ul style="list-style-type: none"><li>• Feature of Scratch</li><li>• Components of Scratch</li><li>• Adding a New Sprite</li><li>• Working with Two sprites</li><li>• Setting the Sprite Position and Rotation Style</li><li>• Changing the Pen Shade</li><li>• Changing the Backdrop of the Stage</li><li>• Playing the Instruments</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• understand Scratch features for interactive programming.</li><li>• identify key components within the Scratch environment.</li><li>• add a new sprite to a Scratch project seamlessly.</li><li>• manage interactions between two sprites effectively.</li><li>• manipulate sprite position and rotation styles accurately. adjust pen shade for drawing in Scratch.</li><li>• modify stage backdrop in Scratch projects.</li><li>• interact with and play musical instruments in Scratch.</li></ul>	<b>Activity 1:</b> A. Draw the Sprite and Background by using the Paint Editor tools step-by-step. <b>Explain the process of “Germination of a Speed”.</b> (Page no.66) <b>Activity 2: (i)</b> Draw the given shapes by using the Sprite Paint Editor and fill different colors in each shape. (Page no. 66) <b>(ii) The shape should appear one by one on stage.</b> Add different sounds with each changing shape. As the new shape appears, the previous shape should hide. (Page no. 67)
X (FEBRUARY)	10	REVISION FOR ANNUAL EXAMINATION		

**SYLLABUS COMPLETION: 14 FEBRUARY 2025**  
**REVISION ANNUAL EXAMINATION: 17 FEBRUARY 2025 to 21 FEBRUARY 2025**  
**ANNUAL EXAMINATION: 24 FEBRUARY 2025 to 12 MARCH 2025**